

# ZimKids

## COMMUNITY SUPPORT

ANNUAL REPORT 2016

The Board of **ZimKids: Community Support** is pleased to present the annual report for the year ended March 31, 2016. The work and accomplishments highlighted in this report are possible through the support of many donors, partners and volunteers who believe in the mission of **ZimKids**.

**ZimKids: Community Support** evolved out of a decision to formalize and provide more structure to earlier initiatives supported by ZimArt-in-Trust, the former fundraising arm of ZimArt. (ZimArt promotes and sells the work of artists in Zimbabwe through curating exhibitions of Zimbabwean stone sculpture in public and private spaces. Since 2003 ZimArt has helped raise funds to support vulnerable children in Zimbabwe.)

The work and accomplishments highlighted in this report are possible through the support of many donors, partners and volunteers who believe in the mission of ZimKids. Thanks to your efforts in our first year of operation, we are well positioned to meet our goals for the upcoming year.

### Our goals for the next year of operation are to:

- Continue to support Maori Primary School in the school registration process
- Ensure that current buildings and existing resources for Maori Public School are fully functional
- Continue to provide agricultural inputs for Nyachuru Secondary School
- Continue to sell batiks and other products for Shingirirai Trust with 100% proceeds being returned to the project
- Build our donor base, through awareness at a fundraising event in Peterborough
- Seek out specific donors for a drilled well at Nyamuti Primary School and tuition fees for student Batsirai Ngoshi

### BOARD OF DIRECTORS

Janet Honsberger

Fran Fearnley

Janice Deacon

Carol McKey

Isabel Stukator

### OUR MISSION

**ZimKids: Community Support** is a not-for-profit corporation registered in November 2013, in the province of Ontario, Canada with the following objectives:

To enable vulnerable children of Zimbabwe, their caregivers and the communities in which they live to meet their basic needs, increase their ability to produce sustainable food sources and improve their education and living environments.

To build relationships to increase understanding and unity among peoples of different cultures and countries.

**KEY RESULTS**

The following achievements exemplify the many ways we are supporting children and families in Zimbabwe to improve their education and living environments.

The board of ZimKids was fortunate to engage the services of Nyasha Kahari to undertake project management tasks for ZimKids on the ground in Zimbabwe. Nyasha was referred to ZimKids by Dr. Paul Thistle, a Canadian doctor who has worked in mission hospitals in Zimbabwe for 20 years. Nyasha has a strong project management and financial background and his reports have been comprehensive and accountable.

In addition ZimKids' Treasurer, Fran Fearnley, who was in Zimbabwe on business in January and February 2016, was able to visit all of the projects and report on progress to the board.

A challenge, which we do need to acknowledge, was the exchange rate from the Canadian to the US dollar, which had a significant impact on the reach of our Canadian fundraising dollars.

**ZIMBABWE PROJECTS: 2015- 2016 RESULTS**

**Maori Primary School  
Maori, Zimbabwe**

**\$19,336.40 (CND)**

Nyasha Kahari reported to the board in April 2015 there were a number of outstanding issues to be addressed before the Ministry of Education would register the school. Registration is required before the Ministry appoints a school Head and grants the school formal status, in order to meet the requirements for registration.

The following is a list of what ZimKids funded at Maori Primary School during this financial year:

- Completion of the construction of the Teachers' House
- Construction of toilets for staff
- Painting inside and out of two classroom blocks, Teachers' House, staff toilets and student toilets
- New bush pump purchased and installed for the well
- Painting of new school sign with crest
- Completion of security fittings – security bars, doors and locks
- Partition gables in all four classrooms

There are still students attending school at the old facility. An additional classroom block is required to accommodate all the students at the new site.

To date all the requirements for registration have been met. The school has been inspected by both the Ministry of Education and the Ministry of Health. Registration has been approved at the regional level and it is now waiting for final approval at the Ministry of Education's head office in Harare. The School Development Committee has been championing this process and they are hopeful that registration will be in place by the end of the year.



Total enrolment at both sites is 345 from kindergarten to grade 7. That represents a 41% increase since 2012, when construction of the new school started. The Head at nearby Nyachuru Secondary School, to which some of the Maori students transfer for their secondary education, noted that the students in this year's intake were much better prepared and had better examination results than in previous years.

Nyasha Kahari reported the following impacts to date.

- Enhanced and healthy learning and teaching environment
- Positive attitude from parents and children towards school work
- The school has provided a centre for community meetings and other activities
- Improved teacher accommodation will go a long way to attracting and retaining quality staff



**Nyachuru Secondary School  
Howard, Zimbabwe**

Agricultural support program - deliveries of fertilizer and seed\*

**November 2015- \$3,453.45 (CND)**

\*This provision of agricultural inputs for the school's 35 hectares of land supports a lunch program that feeds all the students and staff for five days a week during the entire school year.

**Shingirirai Trust**

Women's Coop -batik products-\*

**November 2015 - \$606.62 (CND)**

\*This represents 100% of sales revenue achieved through shipping and selling products in Canada made by the Fabric Printing Group.

**WITH GRATITUDE**

Projects have been made possible through the generosity of many donors both before and since **ZimKids: Community Support** was founded. Special thanks are due to Stuart and Victoria Lazier who have been the most generous funders over the years.

In addition we would like to thank the following organisations for their support.

- Canadian Southern Africa Network
- Havergal College
- Mama Africa Foundation
- Milkweed Pre-School
- ZimArt

Finally, we would like to publically thank Nyasha Kahari for his project management work on the ground in Zimbabwe and for his meticulous accounting and comprehensive reporting.

## FINANCIAL OVERVIEW

**ZimKids: Community Support** did not generate as much income in this financial year. This were a number of reasons for this, the most significant one being that some key donors want to wait until the school is formally registered before continuing their support.

On the expense side it is important to note that the Canadian to US dollar exchange increased project implementation costs, at times by as much as 35%.

ZimKids successfully underwent a Financial Review conducted by Collins Barrow LLP, for the 2014 – 2015 financial year. The costs for this review will be reflected in next year's statement of operations as this was paid for after the organization's year end on March 2016.

### Statement of operations for the year ended March 31, 2016

<b>REVENUE</b>	
Donation	\$251.00
Auction/Raffle	\$1,939.00
Craft/Paperweight Sales	\$5,578.60
Restored sculpture fundraising	\$3,425.00
Other	0
<b>Total Raised</b>	<b>\$11,157.60</b>
<b>Balance forward from 2015</b>	<b>\$26,533.05</b>
<b>Total revenue</b>	<b>\$37,690.65</b>
<b>EXPENSES</b>	
Insurance	\$590.00
Accounting/Banking	\$471.43
Legal (Incorporation)	0
Promotion/Communications	0
Administration	\$631.97
Project Implementation- Zimbabwe	\$23,576.81
Other (crafts for fundraising)	\$3,624.08
<b>Total Expenses</b>	<b>\$28,894.29</b>
<b>Net Assets End of Year</b>	<b>\$8,889.91</b>